

NGEE ANN POLY'S **EAE PLAYBOOK**

**>> Featuring tips and sample
write-ups for all NP courses!**

HOW EAE WORKS

Stage 1: Write-ups

Online application for EAE 2025 takes place from 12 – 18 June for ITE students and 16 June – 2 July for O-level students.



600-character write-ups

Choose up to 3 courses and submit a 600-character write-up to tell us why you want to get into your dream course.

- Course-specific
- Show strong aptitude and passion in course-specific areas



1000-character write-ups

Submit a 1000-character write-up to tell us who you are and why you should get in!

- Showcase your talents and achievements in entrepreneurship, leadership, community service, arts and sports

Stage 2: Interviews

Shortlisted students will be invited for an interview. Interviews can be conducted in various formats as lecturers are looking out for different skills and aptitude for each course! The interviews may include:



Individual and group interviews



Group discussions



Competency and profiling tests

Be prepared to present a portfolio and showcase your aptitude, passion and commitment at the interview! The portfolio should include evidence of awards certificates, CCAs, key activities, work samples, or other interests and hobbies.

Final selection is based on interview performance and portfolio.

FIRST THINGS FIRST

Learn from real write-ups!

Ace your EAE write-ups with this Playbook featuring 40 sample write-ups – one for every NP course! Get inspired by real write-ups from students who have successfully EAE'd into NP, and see how they showcased their passions, experiences, and aspirations to score a spot in their dream course.

School of Business & Accountancy	3
School of Design & Environment	5
School of Film & Media Studies	6
School of Humanities & Interdisciplinary Studies	7
School of Health Sciences	9
School of InfoComm Technology	10
School of Life Sciences & Chemical Technology	12
School of Engineering	14



School of Business & Accountancy

Common Business Programme (N97)

I have always wanted to be a successful entrepreneur in the future. Over the last three years, I have **started a few online small enterprises** selling stickers and Kpop merchandise. I also organised a number of Kpop cafe events to sell both handmade and in-stock items. Through this course, **I hope to gain relevant skills in entrepreneurship** and knowledge in using digitalisation in running a business.

Diploma in Tourism & Resort Management (N72)

I would like to apply for the Diploma in Tourism & Resort Management as a people-oriented individual. I had the chance to **attend the Formula 1 Night Race** in Singapore and was overwhelmed by the extent of the event in being able to bring together people from all over the world. The event organisation got me interested in the work behind the publicity and partnership across multinational companies and government bodies. I also **volunteered my time for Company X's 20th Anniversary** where I researched to promote the work of the company to encourage donor support for the growth of local music.

Diploma in Banking & Finance (N53)

I have always had a **deep fascination with the finance industry** and developed a strong desire to pursue such a career which motivated me to **study POA**. Using skills and knowledge from POA, **I analyse companies' finances and discuss them** with my father, an investment mentor. I started entrepreneurship at 7, selling stationery and started my own successful online business on Carousell 4 years ago. I believe this Banking & Finance course will enable me to gain the knowledge and skills I will need to pursue my dream career and realise my hope of helping people to money-smart in life.





School of Business & Accountancy

Diploma in International Trade & Business (N85)

Working as a warehouse packer in Company X exposed me to handling overseas trade of medical products. My curiosity led me to explore my colleagues' roles in international business, inventory management, and Goods Distribution Practice, sparking my interest in the field. This inspired me to learn more beyond my job duties. I developed a **deep interest in international business**, client interaction, and inventory management. This course is only exclusive to Ngee Ann. I fully trust that Ngee Ann will provide unique learning opportunities, allowing me to strive towards this credential.

Diploma in Accountancy (N51)

I learnt how to generate **P and L, balance sheets**, invoice data entry into Sage and do sales spreadsheets for my parents' business. This experience piqued my interest as I **love working with numbers**, organizing and analyzing data. Through this course, I want to learn more about the ever-changing accounting field. I **aspire to be an accountant** to help my family business grow successfully.

Diploma in Business Studies (N45)

I am a **budding entrepreneur** with a **strong passion for business**. Running a KPop merchandise E-commerce brand with a **total of over 1000 fans on 2 social media platforms** has required me to conduct business with global suppliers, warehouses, buyers, and local buyers. Seeing the joy of my customers brought me immense fulfilment and propels me to further pursue business. This motivated me to attend the **Entrepreneurship First Steps**, learning more about the fundamentals of business. Through this, I am determined to create a business value that meets the needs of society.





School of Design & Environment

Diploma in Design (N12)

I **designed an infographic** when in Secondary 2 and studied Design Studies which allowed me to pick up **software design skills (Blender, SketchUp and Fusion360)**. I conducted a design workshop for my juniors to share my learning. In my school flagship design camp, I led a team to create an inclusive alarm clock. In my free time I like to draw with pencil and on Procreate. I also enjoy practising designing and painting as well as exploring other mediums. I was chosen to design the 2020 Handbook cover page. I also **designed shirts and jackets for my CCA**.

Diploma in Hotel & Leisure Facilities Management (N40)

I am eager to pursue this course as I am **intrigued by how efficient hotels run**. Since young, travelling with my parents exposed me to many hotels, such as Hotel X, where attentive staff ignited my interest in hospitality management. The **job-shadowing programme** I attended at Hotel X was eye-opening and I was happy to experience attending to the guests, and I felt content when I am able to provide good services to them. I also learnt more about eco-friendliness through the programme. I look forward to pursuing these attributes professionally, thus choosing this course.

Diploma in Real Estate Business (N48)

My passion for real estate began with attending condominium showrooms and shadowing my uncle as he worked with clients. I stay updated on the latest property trends and **aspire to contribute to Singapore's built environment**, transforming it into a more sustainable yet vibrant city. I am eager to learn from esteemed lecturers at NP and through this unique diploma, I hope to fulfil my childhood **dream of becoming a land developer** and making a meaningful impact on our urban landscape.





School of Film & Media Studies

Common Media Programme (N14)

Creating TikTok videos for my school's events ignited my love for media storytelling, from scripting to editing with CapCut. As part of the journalism CCA, **I produced articles and podcasts**, sparking my curiosity about video production and digital journalism. CMP's taster modules, covering film to marketing, will help me explore these interests before choosing a diploma. I hope to craft engaging stories that connect communities, and CMP's flexible, hands-on approach will allow me time to explore before deciding on which diploma suits my learning style.

Diploma in Film, Sound & Video (N82)

My passion for filmmaking began when **I created a short film for my school's media club**, learning to edit with Adobe Premiere and capture compelling shots. As **Vice-President of the club**, I led a team to **produce a teaser for our school's open house**, overcoming challenges in sound design that deepened **my interest in audio production**. I'm drawn to FSV's hands-on training model, where I can master cinematography, editing, and sound to tell impactful stories. The course's industry partnerships and capstone projects excite me, as they'll prepare me for a career as a visual storyteller.



Diploma in Mass Communication (N67)

I have a burning passion for writing and hope to pursue a career in the creative media industry. In Sec 2, **my writing was selected and published in NYAA's 'Stories from Our Grandparents'**. Seeing my name in print spurred my writing passion. **I joined the English Debate Club** as my CCA, where I learnt skills such as the art of persuasion and critical thinking.

Diploma in Media Post-Production (N13)

My interest in creating short videos on the iPad began at a young age. I self-learned editing, lighting and film shots. I gained further experience on video post-production through VIA projects, CCA and **creating content on sites like TikTok, YouTube and Instagram**. Through my work that **acquired 20K followers**, I gained a greater understanding of what makes an impactful video in social media.





School of Humanities & Interdisciplinary Studies

Diploma in Arts Business Management (N91)

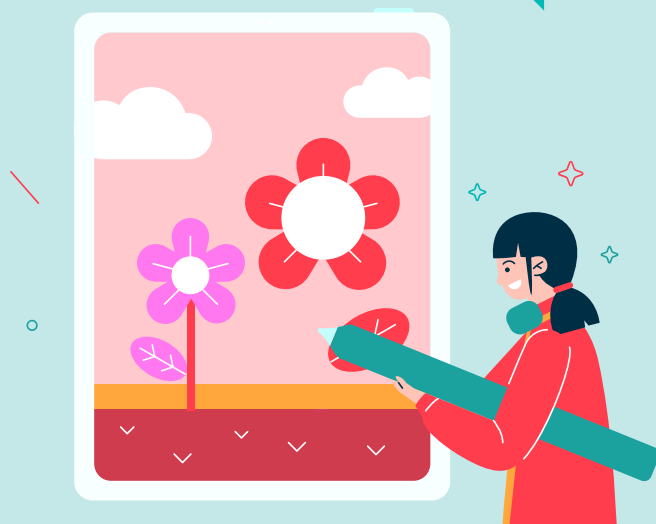
I am well-versed in arts business due to **my participation in performances, events, and festivals in Singapore and overseas**. As a performer, I have always been interested to learn what goes on behind the scenes and how to run an arts event. I was recently **involved in production as a stage manager** and gained skills on publication and preparing the venue for a performance. I believe this course will equip me with the necessary experience to pursue a job in the arts industry and even to learn to manage and finance arts and heritage organizations.

Diploma in Early Childhood Development & Education (N96)

I learnt how to plan age-appropriate activities for children during my time in ITE. These experiences increased my interest as **I love working with children** and setting up effective learning environments. Through this course, I want to learn more about how I can guide children with developmental needs. **I aspire to be a mentor teacher in a preschool to help children with various learning needs.**

Diploma in Chinese Studies (N70)

Noticing the declining use of Chinese among my peers, **I believe it is important to preserve our Chinese culture**. I opted in for the Chinese language elective program (CLEP) in Sec 3 and have received an honorable mention for combined humanities (SS, CLEP). From Sec 1 to Sec 4, I have always been the top scorer in my class for higher Chinese. CLEP has allowed me to have a better understanding of Chinese texts. **Chinese has always been my strongest subject as I find it enjoyable**. I hope that by taking this course, I will be able to spread our Chinese culture to more people.





School of Humanities & Interdisciplinary Studies

Diploma in Psychology & Community Development (N11)

As an active **Senior Youth Community Outreach Patrol member**, I have embarked on meaningful social community projects, key leadership trainings and overseas cultural exchange trips. It also enhanced my leadership skills and spurs me to reach out to the disadvantaged communities. As a **Peer Support Leader**, I led National Compliment Day in my school. I was also a **Grassroot Leader (Youth Network)** where I helped with the distribution of hand sanitizers to the residents. I believe this course will prepare me for a meaningful career in the community sector.

Diploma in Tamil Studies with Early Education (N95)

Tamil language has always been my strongest subject since primary to secondary school. I enjoyed learning more about the fundamentals of my mother tongue. Through this course, I would like to learn more in depth about the culture and history of Tamil Language and Literature. I **want to deepen my knowledge on children's development so that I can plan interesting activities to engage them**. I aspire to be a Tamil language preschool educator to foster the love of Tamil language and culture to the young children.

Diploma in Chinese Media & Communication (N88)

As a member of the **students correspondent club** of Lianhe Zaobao for 2 years, I learned about news reporting and writing, and found out what a reporter's life is like. I participated in a Chinese filming competition in Sec 3, and **took up roles such as director, actor and scriptwriter**. These experiences grew my passion and interest in filming and media production. It has enhanced my technical skills and showed me the art of teamwork. I developed a passion for the Chinese Media industry and believe that NP would help me fulfil my career aspiration of becoming a reporter.





School of Health Sciences

Diploma in Optometry (N83)

My curiosity about eyes started from within my family when I cared for my grandmother when she underwent a cataract surgery due to diabetes. I was intrigued too when watching my cousin try to correct his lazy eye. **I enjoyed biology class where I volunteered to dissect a pig's eyeball**, which is closest to the human eye, for a class study. I would like to learn more about the eye and use this knowledge to help people.



Diploma in Nursing (N69)

Caring for and tending to other's needs have always been second-nature to me. As a child, I've always aspired to help people and put smiles on their faces. **My interest in nursing began when I took a first aid course to get a license.** Attending health sciences talks in polytechnics and even visiting nursing homes as VIA have made me feel that nursing is the right path for me. When one of my grandparents was hospitalised, I wondered how to care for the elderly and **volunteered at an elderly home.** I saw how the nurses worked and was inspired by their commitment and empathy.



School of InfoComm Technology

Common ICT Programme (N98)

During my stint in **New Media Club and Computing**, I have explored many applications and projects in programming, media and animation, such as game development, cybersecurity and video production. The **Microsoft Imagine Cup competition** and the global lockdown led me to understand the impact that technology and automation have on society and strengthened my determination and aspiration to join this industry.

Diploma in Cybersecurity & Digital Forensics (N94)

My interest in coding was ignited since I first learned about binary and IP addresses. On my own initiative, I enrolled in online courses on platforms to further my passion. I have mastered the **Python Language** through SoloLearn and learned about various networking hacking techniques via **zSecurity's ethical hacking courses**. I also explored **penetration testing tools on Kali Linux's Terminal**. All this knowledge complements my learning in Computing and I am confident that NP's Cybersecurity course is my next area of pursuit to further my aspiration of becoming a Cybersecurity Engineer.





School of InfoComm Technology

Diploma in Information Technology (N54)

As an enthusiastic developer, I wish to take this course to widen and strengthen my app development skills. In Secondary 1, I **published two iOS apps, won an award for an app built with AWS, and built a secure cloud storage app**. I participated in the **National Robotics, First Lego League, and SG Digital Making competitions**. For three years at school, I was an ICT rep in my CCA and supervised incoming Secondary 1 students. I want to be a software developer and create solutions that can help a lot of people.

Diploma in Data Science (N81)

My passion for programming and **growing interest in business analytics** led me to discover the field of Data Science. I began **experimenting with Python** and became **fascinated by how data and algorithms can drive innovation**. Observing how businesses use data to inform decisions deepened my appreciation for its impact. This convergence of coding and business insights inspired me to pursue Data Science, where I aim to turn data into meaningful solutions and contribute to data-driven transformation.



NEW COURSE ALERT!

Diploma in Computing with Law (N16)

Step into the intersection of tech and law with the one-and-only Diploma in Computing with Law. Build legal solutions using AI and digital tools, explore smart contracts and compliance systems, and graduate with the dual expertise to stand out in legal and tech careers – or go further with a law degree.

Find out more here!



School of Life Sciences & Chemical Technology

Common Science Programme (N15)

I have a strong interest in both Biomedical and Pharmaceutical Science. To deepen my knowledge, I joined the **Science Talent Development Programme** and took part in the **Singapore Junior Chemistry Olympiad** and **International Biomedical Quiz**, where I explored topics like disease research and drug development. These experiences sparked my curiosity in both fields, and as I am still deciding which to pursue, the Common Science Programme is ideal for me. It will give me the opportunity to experience both areas before making an informed choice for my future in healthcare.

Diploma in Pharmaceutical Science (N73)

I took part in the Science Talent Development Programme as well as the International Biomedical Quiz and **Singapore Junior Chemistry Olympiad** this year. **My participation in the biomedical quiz enabled me to gain a deeper understanding of oncology and chemotherapy**, further solidifying my interest in pharmaceutical science. Enrolling in this course will further my knowledge on **pharmaceutics and pharmacology**, and will allow me to fulfil my aspirations to be a researcher.

Diploma in Landscape Design & Horticulture (N57)

As a curious and outdoor person, I am interested in urban agriculture. I participated as an **Urban Assistant Farmer at Company X** in 2021, which piqued my interest in advocating for plant conservation. **I transformed my balcony into a backyard garden researching on plant species and taxonomy.** I enjoy cultivating a variety of plants that I've collected and experimenting with different soil mediums. I aspire to become a horticulturist and help our country to promote sustainability.





School of Life Sciences & Chemical Technology



Diploma in Biomedical Science (N59)

I participated in the **Singapore Junior Biology Olympiad**, deepening my understanding of biological systems. I also **completed an applied learning module in Microbiology** at NP, learning about cell culture and bacterial identification methods. **My 3-month work experience at Company X** provided me with insights into biomedical research. These experiences enhanced my scientific knowledge, critical thinking abilities, and confirmed my passion for biomedical science.

Diploma in Environmental Science & Sustainability (N74)*

My passion for environmental conservation motivated me to enrol in **Green Club in my Primary School and Eco Club in Secondary School**. As **President of Eco Club**, I was exposed to the means of sustainable development in Singapore. **I wrote a position paper on Sustainable Water Management in Cities as a Delegate for the NYEC UN conference 2021** and created a prototype for energy efficient technology for the Innovation Programme 2020.

**Previously known as Diploma in Environmental & Water Technology*

Diploma in Chemical & Biomolecular Engineering (N56)

I am passionate about science and engineering and eager to pursue a Diploma in Chemical & Biomolecular Engineering. I'm **fascinated by how chemistry, biology, and mathematics can be applied to tackle real-world challenges** in areas like sustainability and biotechnology. **Participating in STEM-related activities** has deepened my interest in chemical processes and how they impact everyday life. I enjoy hands-on learning and look forward to applying theories through lab work, experiments, and industry projects. I believe this course will prepare me well for the future.





School of Engineering

Common Engineering Programme (N71)

I started to realize my aptitude for Math in Sec 1 and later took Pure Physics with the intention to pursue my studies related to it. Engineering is close to what I like and I would like to pursue this field. I **participated in many competitions** related to engineering. As a **member of the STEM Club in my school**, I was given the opportunity to explore the various aspects of engineering and learn the basic fundamentals which I truly hope would give me a good foundation in poly.

Diploma in Mechanical Engineering (N41)

I chose NP due to **my interest in cars**. I had some experience working on cars, and once I helped my friend replace the brake pads on his family car. I was curious to find out more about the automotive industry, and I feel that NP's mechanical engineering is the right course for me. Back in primary school, I was an **active participant in the Robotics Club**, and I **won school competitions with my unique model designs**. Being a hands-on individual, I also love to design and build gadgets in my spare time. Some of my **personal projects** include a **homemade tesla coil**, and a **miniature air-conditioner**.

Diploma in Engineering Science (N93)

I have aptitude in both Maths and Science, especially Physics. I like to interact with numbers and technology, and am **fascinated by the complex electronics that power robots**. In secondary school, I actively participated in STEM competitions and my teams have been awarded champions twice. I am the President of the Makers Club, actively guiding my juniors to apply their technology interests to useful everyday applications.

Diploma in Mechatronics & Robotics (N50)

I have a **deep interest in robotics** and would like to further my studies in this course with the goal of pursuing a career in this field. My interest in robotics started at 13, when I joined the **robotics CCA in school**. I also joined an external organization and represented Singapore in a competition in Tokyo, called **Robocon**. My passion for robotics deepened, after I joined a workshop by a local startup. From there, I found purpose in serving the community by participating in events with **Company X** to reach out to children from low income families and teach them robotics.





School of Engineering

Diploma in Biomedical Engineering (N60)

To me, biomedical engineering is about human body care requiring innovation. This sums up my passion in pursuing this field. I enjoyed and excelled in mathematics and sciences. **My interest lies mainly in mechanics and human anatomy.** I have **work experience at engineering companies** like Company X and Y. I have also **interned at medical clinics like Clinic X.** I hope to pursue a career in biomedical engineering to design comfortable and affordable prosthetics for patients without limbs, so that these prosthetics can be easily put on without any side effects.

Diploma in Aerospace Engineering (N65)

My passion for Aerospace Engineering began at a young age, when I was always curious and **fascinated by aircraft and their complex systems.** **This curiosity led me to complete several online modules from Udemy, such as Aircraft Fundamentals and Advanced Aerospace, Aircraft Systems and Avionics, and Basics of Aerodynamics for Beginners.** I also participated in the **Aerospace Challenge organised by NP.** This experience opened my eyes to the vast possibilities in Aerospace engineering and solidified my interest in pursuing this field as a career.

Diploma in Electronic & Computer Engineering (N44)

Electronics and computer engineering has been an interest of mine since I was young. I found out through **a job shadowing at Company X** that Singapore is unable to rely on Solar Energy. I hope that my team and I will be able to fix that problem someday. I want to help the Earth reduce the number of air pollutants released into the air and the usage of finite fossil fuels. I have also recently gained an **interest in coding** and have been doing research on it during my free time and hope to learn more about it since coding allows me to better understand my electrical devices.



School of Engineering

Diploma in Electrical Engineering (N43)

My father, an engineer, first sparked my interest in technology, and that interest grew when I was introduced to **Micro:bit in primary school**. In my learning journey in SST, I immensely **enjoyed Arduino classes**, which eventually led me to take Electronics as my applied subject. My passion for engineering and sustainability grew when I participated in the **Singapore Energy Grand Challenge in 2020**. And now, I hope to pursue a career in sustainable energy engineering and make advancements in local and global energy production systems by entering the Electrical Engineering course.

Diploma in Offshore & Sustainable Engineering (N42)

Since young, I have always **been passionate about ships as my family member was working in the marine industry**. I was intrigued to learn how ships are constructed in blocks and then assembled. That got me interested in the course in NP. I got to know more about this course when NP came to my school for an outreach talk. I instantly became interested to join this course. **I am learning AutoCAD** to gain an edge in planning and design that will be useful in this course. My dream is to learn and gain expertise to enhance the Engineering sector in our country.



LET'S GET STARTED

Now that you've seen how others have done it, it's time to work on your own!
Here are some guiding questions to help you get started on your own EAE write-ups:

Interest

- Was there any unique personal experience that sparked your interest in this field?
- When did your passion / interest begin? Was it at a young age? How?
- What do you do in your free time to support / fuel this interest in this field?

Experiences/ Exposure

- What are some roles / tasks / projects / responsibilities that you have had which will bring out your relevant skills and knowledge in this field?
- Do you have relevant part-time work / attachment / work exposure / VIA experiences?
- Have you been to any relevant events / exhibitions / learning journeys / ApLM courses?

Skills/ Knowledge

- What are your relevant strengths / technical skills / soft skills that would be useful in this field?
- Are these skills self-learnt or acquired through courses?
- What achievements / competitions have you participated with these relevant skills?

Aspirations

- What do you want to be / achieve in future?
- What real-world problem do you hope to solve?
- How can the course help / lead you to achieve your aspiration?

LASTLY, SOME FINAL TIPS TO MAKE YOUR WRITE-UP STAND OUT!

- Provide specific examples to illustrate your skills and experiences (eg: "At my school's flagship design camp, I led a team to create an inclusive alarm clock.")
- State the good outcomes and results of your experiences (eg: "I successfully raised \$500 for charity through the event I organised.")
- Tailor your write-ups for each course option to draw attention to course-relevant skills and aptitude

Need more just-in-time exploration for EAE?

Join us at **EAE Talks** and **AMA Campus Tours** to get clarity on the EAE process, have your burning questions answered, and go on a tour of your dream Academic School and campus hotspots with our friendly student Ambassadors. Parents are welcome too!

Dates: 24 to 27 June 2025 (Daily)

Time: 3pm – 4.30pm

[Find out more here!](#)